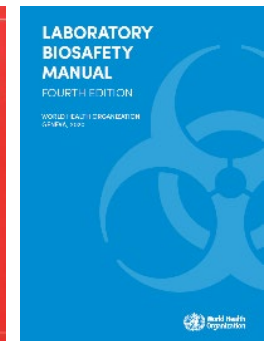
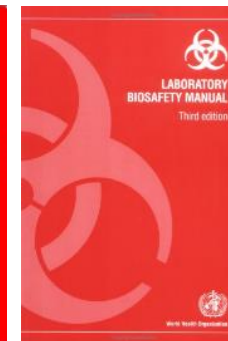
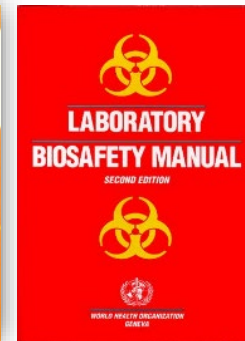
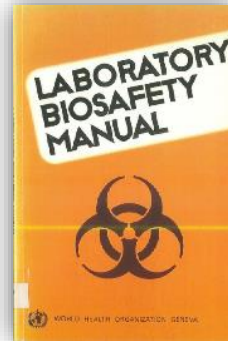


Risk based approach: Practical implications and opportunities

Kathrin Summermatter

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Who I am



Kathrin Summermatter
Head of the Biosafety Center ifik,
University of Berne, Switzerland

Scientific contributor to:
LBM, 4th edition
Monograph risk assessment
Monograph decontamination
Monograph PPE

Katharina.summermatter@ifik.unibe.ch

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Where I work



Institute for Infectious Diseases of the University of Berne

- Clinical microbiology (bacteriology, virology, parasitology, mycology) 24/7/365
- Research and development
- Teaching
- Staff: appr. 180
- BSL1,2 and 3; ABSL1 and 2
- Biosafety Center

Overview - structure

Introduction

The WHO risk based approach

The new laboratory biosafety manual and monographs

The risk based approach for SARS-CoV-2 diagnostic: an example

Conclusions

Introduction

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LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**LABORATORY BIOSAFETY MANUAL
FOURTH EDITION**



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**BIOSECURITY PROGRAMME
MANAGEMENT**



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

RISK ASSESSMENT



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**BIOLOGICAL SAFETY CABINETS
AND OTHER PRIMARY
CONTAINMENT DEVICES**



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**PERSONAL PROTECTIVE
EQUIPMENT**



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**LABORATORY DESIGN
AND MAINTENANCE**



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**DECONTAMINATION AND
WASTE MANAGEMENT**



LABORATORY BIOSAFETY MANUAL
FOURTH EDITION
AND
ASSOCIATED MONOGRAPHS

**OUTBREAK PREPAREDNESS
AND RESILIENCE**



WHO GUIDANCE
on implementing regulatory
requirements for biosafety
and biosecurity in
biomedical laboratories
- a stepwise approach

WORLD HEALTH ORGANIZATION
GENEVA, 2020



[https://www.who.int/
publications/i/item/
9789240011311](https://www.who.int/publications/i/item/9789240011311)

The risk based approach: a new concept and less safety?

- No!!!
- As biosafety professionals we apply the risk based approach on a daily basis.
- Good example: SARS-CoV-2
- And some do it



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Journal of Biosecurity & Bioethics

journal of Reference



French agency for food environment
& occupational health & safety



Summary
Point of view
Lab news
Networks
Research
Methods



Methods

Biosecurity-Europe: Recommendations for the harmonisation of biosafety and laboratory biosecurity practices in Europe on the basis of a comparative approach

K. Summermatter (kathrin.summermatter@ivd.admin.ch) (1), T. Binz (2)
 (1) Institute of Virology and Immunophysics IVI, Mittlethausen, Suisse
 (2) Federal Office of Public Health, Berne, Suisse
 1. September 2012, **Biosecurity-Europe: Recommendations for the harmonisation of biosafety and laboratory biosecurity practices in Europe on the basis of a comparative approach**, *Eurosurveillance*, No. 7, 187-EM20E03.
<http://www.anses.fr/nuovefrance/numero/PDF0000.htm>

Research on highly pathogenic organisms in containment level 3 and 4 laboratories is very important for human public health since it provides opportunities for the development of vaccines and novel therapeutics as well as diagnostic measures to prevent epidemics. However, it also represents a risk to the population in case those organisms may spread in the environment due to a laboratory accident, poor laboratory practices or intentional removal and subsequent release (terrorist attack). Therefore, adequate technical and physical containment measures and best biosafety and laboratory biosecurity practices must be implemented in those facilities to prevent accidental or intentional release of dangerous pathogens.

Biosecurity-Europe is a project funded through the 6th Framework which aimed to explore harmonization and exchange of biosafety and laboratory biosecurity practices within a pan-European network. The consortium consisted of 18 partners from 10 European countries from industry, universities and government agencies with expertise in biosafety and laboratory biosecurity, in containment technology and in the corresponding legal frameworks. The project started in April 2006 and ended in November 2009.

Detailed information was gathered on European legislation

Laboratories referred to the WHO term 'biosafety level' (BSL). No harmonized system for the reporting of laboratory incidents and accidents was found. Northern European countries reported higher number of laboratory acquired infections than other parts of Europe, which in part may reflect reporting differences. Less than half of the respondents were subject to oversight by a biosafety committee. Moreover biosafety responsibilities appear often to be attributed to staff in management positions with functional roles that could be in conflict with strict biosafety considerations.

K. Summermatter, T. Binz (2012). Biosafety-Europe: Recommendations for the harmonisation of biosafety and laboratory biosecurity practices in Europe on the basis of a comparative approach, EuroReference, No. 7, ER07-12ME03

Chatham House project (2012)

Safe and secure biomaterials:

- need for laboratory capacity building
- discrepancy between endemicity and resources
- different standards of biosafety and biosecurity regulations
- **Need to rethink current regulations and practices
-> relative risk approach**
- **Safer, more secure and sustainable laboratory capacity building**

Laboratory associated infection

ClinMicroNet online survey of 2002-2004 (ASM):

- 88 hospital microbio labs and 3 national ref. labs
- 33 % of laboratories reported at least 1 laboratory associated infection
- Most common : shigellosis, brucellosis, salmonellosis
- Highest incidence : Brucella and Neisseria meningitidis

Incidence of infection	General population	Laboratory worker
Brucella species	0.08/100.000	641/100.000
Neisseria meningitidis	0.62/100.000	25.3/100.000

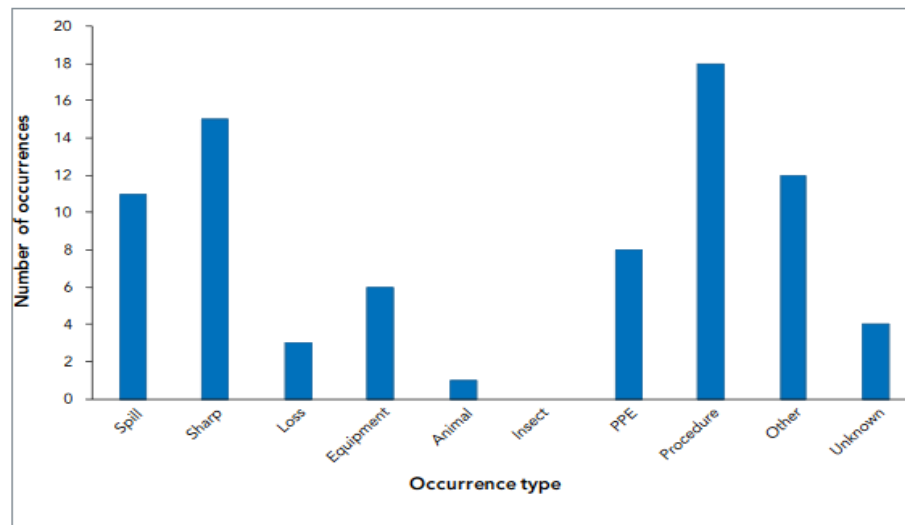
Variant Creutzfeldt–Jakob Disease Diagnosed 7.5 Years after Occupational Exposure

- While she was using forceps to handle the samples, she accidentally stabbed her thumb through a double pair of latex gloves, enough to break the skin and cause bleeding (2010).
- Conclusions: Percutaneous exposure to prion-contaminated material is **plausible in this patient, since the prion strain that she had handled was consistent with the development of variant CJD**. The 7.5-year delay between the laboratory accident and her clinical symptoms is congruent with the incubation period in the transfusion-transmitted form of the disease.

<https://www.nejm.org/doi/full/10.1056/NEJMc2000687>

Surveillance of laboratory exposures to human pathogens and toxins, Canada 2019

Figure 4: Reported occurrence types involved in reported exposure incidents, Canada 2019 (N=78)



Abbreviation: PPE, personal protective equipment

Table 3: Root causes reported in follow-up reports of exposure incidents, Canada 2019 (N=144) (continued)

Root cause	Examples of areas of concern	Citations	
		n	%
Human interaction	A violation (cutting a corner, not follow correct procedure, deviating from standard operating procedure)	35	24
	An error (a mistake, lapse of concentration, or slip of some sort)		
Management and oversight	Supervision needed improvement	20	14
	Lack of auditing of standards, policies, and procedures		
	Risk assessment needed improvement		
Training	Training not in place but should have been in place	17	12
	Training not correct for the task/activity		
	Staff were not qualified or proficient in performing the task		
Standard operating procedure	Documents were followed as written but not correct for activity/task	27	19
	Procedures not in place but should have been in place		
	Documents were not followed correctly		
Other	Not applicable	8	5

Note: Percentages rounded to the nearest whole number

The WHO risk based approach

Are we less safe in the future?

- We still have laboratory acquired infections despite highly sophisticated BSLs
- Risk groups differ in description, name and expression between countries
- Different countries have different cultures, climates, requirements and resources
- Funding to sustain the labs is not always guaranteed or underestimated
- The one fit all approach does not fit all
- WHO issues guidelines that should be applicable worldwide

<https://science.sciencemag.org/content/360/6386/260?rss=1/share>

SHARE POLICY FORUM | BIOSAFETY AND BIOSECURITY

Risk-based reboot for global lab biosafety

Kazunobu Kojima¹, Catherine Makison Booth^{1,2}, Kathrin Summermatter³, Allan Bennett⁴, Marianne Heisz⁵, Stuart D. Blac...
• See all authors and affiliations

Science | 20 Apr 2018
Vol. 360, Issue 6386, pp. 260-262
DOI: 10.1126/science.aar2231

Article Figures & Data Info & Metrics eLetters PDF



A researcher dons a protective suit at China's National Biosafety Laboratory in Wuhan, Hubei Province, China.

Facts

Most laboratories:

- BSL1 – BSL2
- Increasing number of BSL3
- Few BSL4

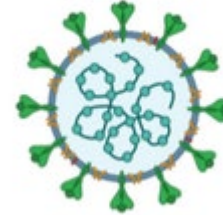
Despite existing regulations:

- Each BSL3 and BSL4 is unique
- Sophisticated engineering controls
- Cost intensive

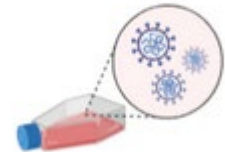
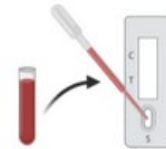
Question: What do we really need to perform our activities safely and secure?

An example: Risk assessment according to Swiss containment ordinance

Risk group for organisms



Risk class for activities



Biosafety level for laboratories

Safety equipment

Practices and procedures



Pro's and con's for biosafety professionals

So far:

Risk group -> biosafety level

National classification systems for organisms

Prescriptive measures not always based on risk

Checklist approach

WHO approach:

Risk assessment for activities (characteristics of agents, activity, facility, local / national circumstances)

Risk based mitigation measures based on available resources

The new laboratory biosafety manual and monographs

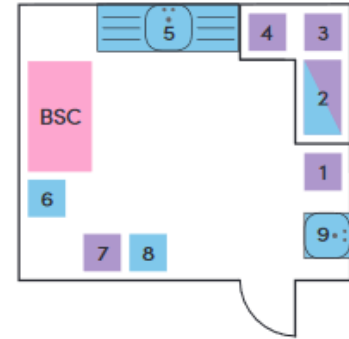
How to use the manual and the monographs

- Existing national regulations are still to be implemented at the national level and will not be undermined by the new WHO manual.
- The manual is intended to serve as a guideline and resource for biosafety professionals:
 - Planning, construction, commissioning and maintenance of laboratories
 - Implementation of a biosafety / biosecurity programme
 - Risk assessment and selection of appropriate risk mitigation measures including PPE
 - Decontamination of waste
 - Outbreak situations
- Templates in the monographs

Laboratory design and maintenance

- Detailed information about core requirements, heightened control and maximum containment measures
- Emphasis is put on **good microbiological practices and procedures**
- Framework of a laboratory project:
Planning – Design – Construction –
Operation and maintenance -
Decommissioning

Heightened control measures
laboratory example
+ BSC



Good microbiological practices and procedures

GMPP are the most essential risk control measures because human error, suboptimal laboratory techniques and improper use of equipment have been found to cause the most laboratory injuries and laboratory-associated infections.

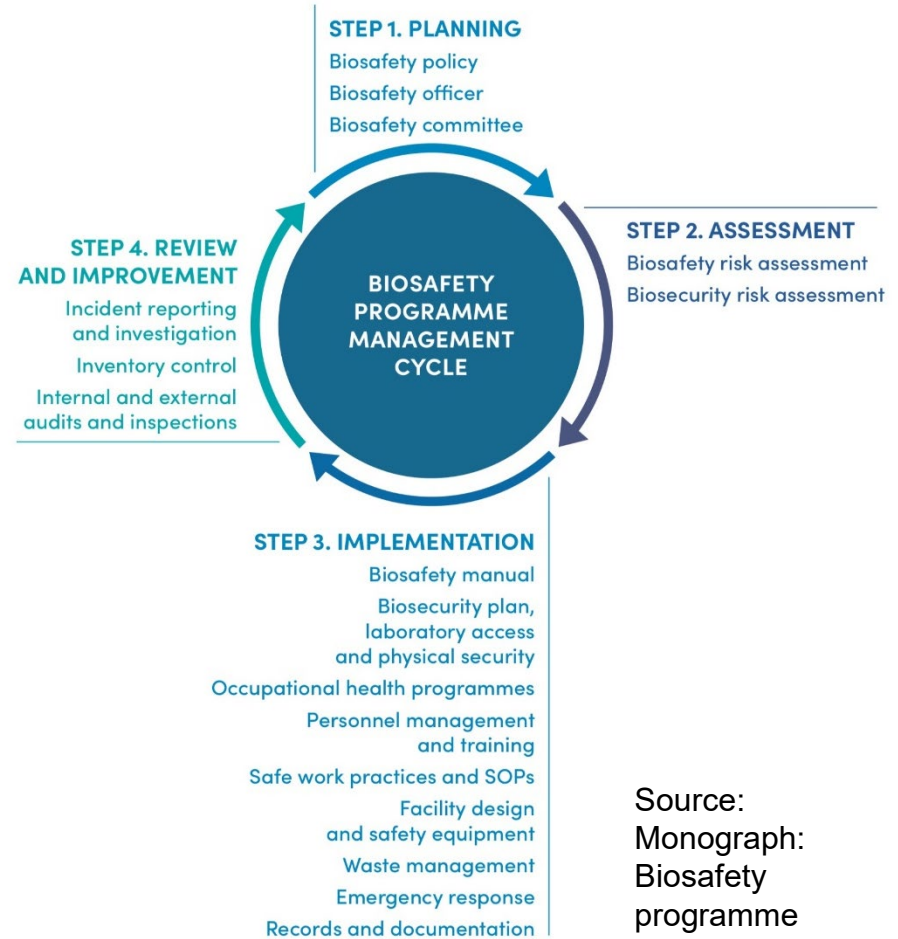
Biosafety programme management

Facilities handling biological agents

-> biosafety programme

Facilities can be of various complexities

Use of low to high consequence pathogens

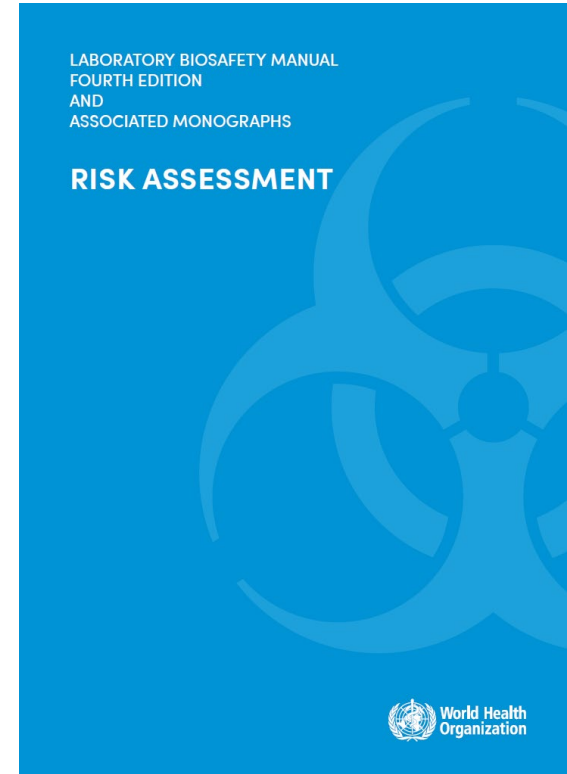


Source:
Monograph:
Biosafety
programme
management

Figure 2.1 Biosafety programme management cycle

Core element: Risk Assessment

ADORA - principle:
All Depend On Risk Assessment



Risk

Risk = likelihood x consequence

Likelihood: probability of an incident (exposure / release) occurring in the course of laboratory work

Consequence: Outcome of an incident (exposure / release) of varying severity of harm, occurring in the course of laboratory operations (laboratory associated infections, illness, physical injury, environment contamination, asymptomatic carriage of a biological agent)

The risk assessment framework

Standardized and structured way:

- Gather information
- Evaluation of risk
- Development of risk control strategy
- Selection and implementation of controls
- Review



We have to know what we are doing!

- Biological Material
- Type of laboratory work / procedures
- Type of equipment
- Laboratory facility
- Human factors (e.g. competency)
- Other factors (legal, political, cultural, public perception etc.)

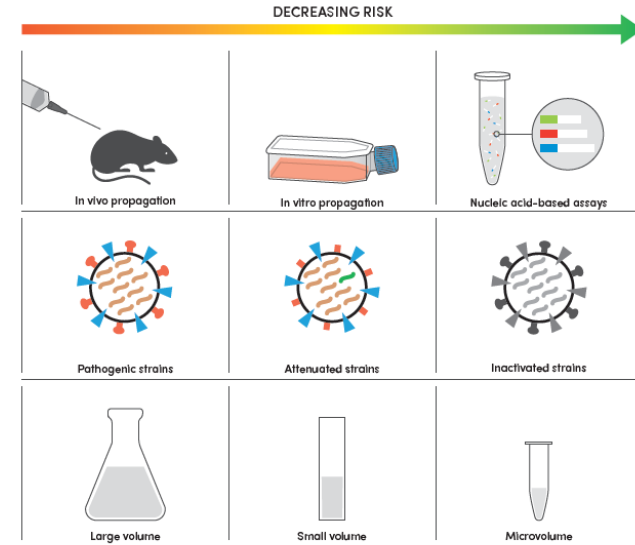


Figure 3.2 Examples of techniques to reduce or eliminate the risks of infection associated with manipulating biological agents. The lower risks reduce the need for risk control measures that would otherwise be required.

Templates to help the user

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Pathogen safety data sheet template

SECTION 1 Biological agent

Pathogen	
Pathogen (Official taxonomic naming convention)	
Other names (for example, former taxonomic name, common name)	
Agent type	<input type="checkbox"/> Bacterium <input type="checkbox"/> Fungus <input type="checkbox"/> Parasite <input type="checkbox"/> Virus <input type="checkbox"/> Prion <input type="checkbox"/> Other (describe)
Taxonomy	Family
	Genus
	Species
	Subspecies/strain/clonal strain
Characteristics	Appearance
	Size
	Shape
	Genome structure (for example, RNA/DNA virus, sense/antisense)
	Other (describe)
Properties contributing to risk	Modifications from parental strain
	Sporulation
	Toxin production
	Oxygen requirements
	Enzymatic activity
	Life cycle
	Reproduction

Laboratory-associated infections		
Are there known exposure incidents within the organization?	<input type="checkbox"/> No <input type="checkbox"/> Unknown	<input type="checkbox"/> Yes (describe incidents and circumstances)
Are there known exposures external to the organization? (Evidence from the literature [research, diagnostic, health care] of laboratory-associated infections with the biological agent, including the circumstances)	<input type="checkbox"/> No <input type="checkbox"/> Unknown	<input type="checkbox"/> Yes (describe)
Sources/specimens		
List primary biological specimens likely to contain the biological agent (for example, blood, urine, semen, mucous, faeces, necropsy tissues)		
Primary hazards		
Indicate primary hazards	<input type="checkbox"/> Ingestion <input type="checkbox"/> Exposure <input type="checkbox"/> Auto-inoculation <input type="checkbox"/> Inhalation <input type="checkbox"/> Fomites	<input type="checkbox"/> Bites/scratches (from infected animal) <input type="checkbox"/> Exposure to animal waste or carcasses <input type="checkbox"/> Other (describe)
Special hazards		
Indicate special hazards (for example, in diagnostic laboratories that receive potentially contaminated testing request forms shipped in the same box as the specimens)		

Templates for the risk assessment

Institution/Facility name	
Laboratory name	
Laboratory manager/Supervisor	
Project titles/Relevant standard operating procedures (SOPs)	
Date	

If using this template, complete all sections following the instructions in the grey boxes. The instructions and bullet points in the grey boxes can be copied into the text boxes beneath the instructions and used as prompts to gather and record the necessary site-specific information. The grey instruction boxes can then be deleted, and the text remaining will form a risk assessment draft. This draft must be carefully reviewed, edited as necessary and approved by the risk assessment team members.



STEP 1. Gather information (hazard identification)

Instructions: Provide a brief overview of the laboratory work and summarize the laboratory activities to be conducted that are included in the scope of this risk assessment.	
Describe the biological agents and other potential hazards (for example, transmission, infectious dose, treatment/preventive measures, pathogenicity).	
Describe the laboratory procedures to be used (for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).	
Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).	
Describe the type and condition of the facility where work is conducted.	
Describe relevant human factors (for example, competency, training, experience and attitude of personnel).	
Describe any other factors that may affect laboratory operations (for example, legal, cultural, socioeconomic).	



STEP 2. Evaluate the risks

Instructions: Describe how exposure and/or release could occur.	
What potential situations are there in which exposure or release could occur?	
What is the likelihood of an exposure/release occurring (unlikely, possible, likely)?	
What is the severity of the consequences of an exposure/release (negligible, moderate, severe)?	

Instructions: Evaluate the risk and prioritize the implementation of risk control measures. Circle the initial risk of the laboratory activities including risk control measures described in STEP 1 but before any additional risk control measures have been put in place.

Note:

- When assigning priority, other factors may need to be considered, for example, urgency, feasibility/sustainability of risk control measures, delivery and installation time and training availability.
- To estimate the overall risk, take into consideration the risk ratings for the individual laboratory activities/procedures, separately or collectively as appropriate for the laboratory.

		Likelihood of exposure/release				
		Unlikely	Possible	Likely		
Consequences of exposure/release	Severe	Medium	High	Very high		
	Moderate	Low	Medium	High		
	Negligible	Very low	Low	Medium		
Laboratory activity/procedure		Initial risk (very low, low, medium, high, very high)	Is the initial risk acceptable? (yes/no)	Priority (high/medium/low)		
Select the overall initial risk.		<input type="checkbox"/> Very low	<input type="checkbox"/> Low	<input type="checkbox"/> Medium	<input type="checkbox"/> High	<input type="checkbox"/> Very high
Should work proceed without additional risk control measures?		Yes <input type="checkbox"/> No <input type="checkbox"/>				

Templates for the risk assessment for more complex activities

2.4 Describe the initial risk of the laboratory activities before additional risk control measures have been put in place

Instructions: Circle the initial risk of the laboratory activities before additional risk control measures have been put in place. Based upon your evaluation of the likelihood and consequences of an exposure/release as listed above, assess the initial, or currently existing, risk of the laboratory activity using the table below. Find the likelihood of exposure (top row of the chart) and the consequences (left column of the chart).

		Likelihood of exposure/release				
		Rare	Unlikely	Possible	Likely	Almost certain
Consequences of exposure/ release	Severe	Medium	Medium	High	Very high	Very high
	Major	Medium	Medium	High	High	Very high
	Moderate	Low	Low	Medium	High	High
	Minor	Very low	Low	Low	Medium	Medium
	Negligible	Very low	Very low	Low	Medium	Medium

Instructions: Check the initial risk to determine the appropriate risk control measures required.

Templates for the risk assessment for more complex activities

Assessed initial risk		Potential consequences	Actions
<input type="checkbox"/>	Very low	If an incident occurred, harm would be very unlikely.	Undertake the laboratory activity with the existing risk control measures in place.
<input type="checkbox"/>	Low	If an incident occurred, there would be a small likelihood of harm.	Use risk control measures if needed.
<input type="checkbox"/>	Medium	If an incident occurred, harm would result that would require basic medical treatment and/or simple environmental measures.	Additional risk control measures are advisable.
<input type="checkbox"/>	High	If an incident occurred, harm would result that would require medical treatment and/or substantial environmental measures.	Additional risk control measures need to be implemented before the laboratory activity is undertaken.
<input type="checkbox"/>	Very high	If an incident occurred, a permanent, impairing harm or death and/or extensive environmental effects would be likely.	Consider alternatives to doing the laboratory activity. Comprehensive risk measures will need to be implemented to ensure safety.

Risk tolerance

*It is important to note that risk can **never be completely eliminated unless the work is not performed at all.***



The risk based approach for SARS-CoV-2 diagnostic: an example



Activities in a diagnostic setting

Unpacking, sample splitting, inactivation of samples

PCR of inactivated samples

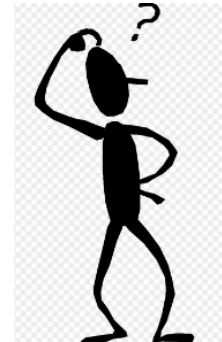
PCR of non inactivated samples

Activities involving SARS-CoV-2: the traditional approach

The traditional approach:

- SARS-CoV-2: *Risk group 3*
- Diagnostic of SARS-CoV-2: *biosafety level 2 laboratory* -> need to be notified to the authorities
- Research or activities involving cultivation: *biosafety level 3 laboratory* -> needs a permit

- > Which safety measures for which step?
- > Biosafety level 2, but is this enough?
- > What about the procedures?



Examples

Activity	Initial risk without measures(L x C)
A. PCR of inactivated SARS-CoV-2 patient samples	Low (unlikely / negligible)
B. Pipetting and vortexing of SARS-CoV-2 patient samples, PCR of non inactivated samples	Medium (likely / moderate)
C. Immunocompromised person: pipetting and vortexing of SARS-CoV-2 patient samples, PCR	High (likely / severe)

Initial risk categorisation

Consequences of exposure/ release	Severe	Medium	High	Very high
	Moderate	Low	Medium	High
	Negligible	Very low	Low	Medium
		Unlikely	Possible	Likely
		Likelihood of exposure/release		

C

B

A

Risk categorisation with additional measures

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Activity	Initial risk without measures(L x C)	Risk control measures	Residual risk
A. PCR of inactivated SARS-CoV-2 patient samples	Very low (unlikely / negligible)	Core requirements	Very low
B. Pipetting and vortexing of SARS-CoV-2 patient samples, PCR of non inactivated samples	Medium (likely / moderate)	HCM (CR plus BSC)	Low
C. Immunocompromised person: pipetting and vortexing of SARS-CoV-2 patient samples, PCR	High (likely / severe)	HCM (CR plus BSC) Stop work	Medium

Risk categorisation with measures

Consequences of exposure/ release	Severe	Medium	High	Very high
	Moderate	Low	Medium	High
	Negligible	Very low	Low	Medium
		Unlikely	Possible	Likely
		Likelihood of exposure/release		

Some challenges triggering risk assessments

- Personnel (risk awareness, training, stress, fatigue, rules for social distancing)
- Space (testing equipment, BSC, storage
- Reagents and material including PPE
- Waste management (solid – liquid)
- How to react to constant changes and to keep the risk assessment up-dated?

Conclusions

- Intended to prevent **exposure** and **release**
- Risk based approach to be used in a more structured way
- It is more flexible and globally applicable
- Applicable to outbreak situations

Challenges:

- Awareness raising to promote the risk based approach
- Need to share information about biosafety solutions and biosafety best practices
- Need to share lessons learnt

The manual should **complement** any national regulation and oversight mechanisms that may be in place!

It may help countries establishing their own regulations.

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FOURTH EDITION**

Acknowledgement

Kazunobu Kojima, WHO

Allan Bennett, PHE

Stuart Blacksell, University of Oxford

Marianne Heisz, PHA Canada

Catherine Makison Booth, HSE

Michelle McKinney, NIH

Christina Scheel, CDC

Rica Zinsky, WHO

Thank you for your attention!

Link to WHO website:

Safeguarding biosafety and biosecurity in laboratories

<https://www.who.int/activities/safeguarding-biosafety-and-biosecurity-in-laboratories>

Contact : katharina.summermatter@ifik.unibe.ch